

Name _____

Draw A Scientist

In the box below, draw what you think a scientist looks like while at work.



1. Describe what the scientist is doing in the picture.

2. What do you think this scientist does on a typical day?

Draw-a-Scientist Test (DAST)¹

How many drawings total did you receive?

How many drawings included the following...	Tally Marks	Total # of Tally Marks	% of Drawings with this Indicator
PERSONAL CHARACTERISTICS			
Laboratory Coat			
Eyeglasses			
Facial Hair			
Pencils/pens in pocket			
Unkempt appearance			
SYMBOLS OF RESEARCH			
Test tubes			
Flasks			
Microscope			
Bunsen burner			
Experimental animals			
Other			
<i>Please list "other" symbols of research</i>			
SYMBOLS OF KNOWLEDGE			
Books			
Filing cabinets			
Other			
<i>Please list "other" symbols of knowledge</i>			
SIGNS OF TECHNOLOGY (PRODUCTS OF SCIENCE)			
Solutions			
Machines			
Other			
<i>Please list "other" symbols of technology</i>			
HOW MANY DRAWINGS DEPICTED WOMEN AND MEN?			
Men			
Women			
Indeterminate			
DESCRIBE THE RACIAL/ETHNIC GROUP OF THE SCIENTISTS			
Caucasian/white appearance			
African-American, Hispanic or Native American appearance			
Asian or Asian-American appearance			
Racial/ethnic group is not evident			

WOULD YOU CHARACTERIZE THE OVERALL APPEARANCE OF THE SCIENTIST AS...

- **Eccentric:** Wild hair; clashing, unfashionable clothing; unkempt appearance; bloodshot eyes; bad complexion; antisocial (nerdy) characters
- **Sinister:** Violent explosions; evil facial expressions; animals crying or yelping for help; Frankenstein's monster type characters; captions with violent language
- **Neutral:** Not necessarily positive or negative.
- **Positive:** Depicts the scientist in a non-traditional setting or using unusual or outdoor lab equipment; helping people; excited about discoveries

Overall appearance	Tally Marks	Total # of Tally Marks	% of Drawings with this Indicator
Eccentric			
Sinister			
Neutral			
Positive			

¹Adapted from Mason, C.L., Kahle, J.B., & Gardner, A.L. (1991). "Draw-A-Scientist Test: Future Implications." *School Science and Mathematics*, 91(5), 193-198.